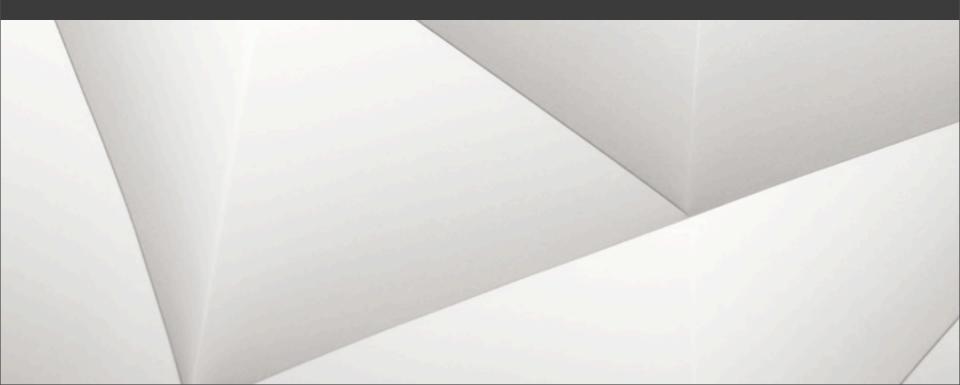
# **Proactive Assistant Agents**

#### Organizers: **Felipe Meneguzzi and Jean Oh** Carnegie Mellon University



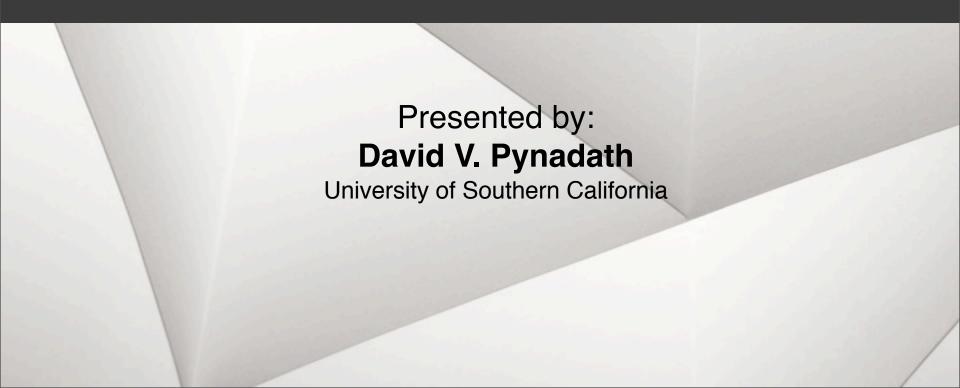
# **Proactive Assistant Agents**

### Organizers: Felipe Meneguzzi and Jean Oh

**PAA says:** You have forgotten to include your name. I will do that for you.

## **Proactive Assistant Agents**

#### Organizers: **Felipe Meneguzzi and Jean Oh** Carnegie Mellon University



Decide whether user needs assistance

Determine what assistance to give

Give assistance in useful way

- Decide whether user needs assistance
  UM
- Determine what assistance to give

Give assistance in useful way

- Decide whether user needs assistance
  UM
- Determine what assistance to give
  AI
- Give assistance in useful way

- Decide whether user needs assistance
  UM
- Determine what assistance to give
  AI
- Give assistance in useful way
  HCI

- Decide whether user needs assistance
  UM
- Determine what assistance to give
  AI
- Give assistance in useful way
  HCI

### PAA = UM + AI + HCI

### **Agent Tasks**

- Intelligent tutoring systems
  - Folsom-Kovarik et al.
- News reading
  - lacobelli et al.
- Workflow management
  - Gil et al.

### Elder Care

- Han & Pereira, Lin & Makedon
- Disaster Response, Threat Detection



Building models

.....

- Building models
- Interpreting models

- Building models
- Interpreting models
- Making decisions under uncertainty

- Building models
- Interpreting models

 Making
 PAA says: Your presentation is too long. I have deleted the remaining 17 challenges.

rtainty

### **Solution Methods**

#### Exploit social media to build models

- Facebook apps
- Wikipedia

### Semantic workflows

### Decision theory

- Bayesian networks
- (PO)MDPs

How do we deal with naive users?

- How do we deal with naive users?
- How do we quantify savings to user?

How do we deal with naive users?

#### How do

o user?

**PAA says:** Your slides are too boring. I have inserted a picture of a sock monkey.

#### **Thank You**



#### http://www.cs.cmu.edu/paa-2010/